# NATIONAL FOREIGN ASSESSMENT CENTER

WASHINGTON, D. C. 20505

MFAC 2867-81

Director

14 MA. 1981

	MEMORANDUM FOR:	Deputy Director of Central Intellig	ence	_
		NFAC's Utilization of University Re		25X′
	REFERENCE :	Memorandum to you from Re: CIA Utilization of University Dated 24 February 1981	Resources	25X1
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	relations. In	as an active program to promote acade general we are in agreement with endations, many of which track closels ongoing academic relations program	Ly with	25X′
25X1	2. The appropriate of uncorrection order.	pendix to this memorandum outlines in niversity resources. It addresses the memo, though in a somewhat d		25X^
	3. In sum	mary:		
· .	Althou science	gh we have usefully applied social e methodologies used in academia, w	<b>e</b>	

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remain unpersuaded of their general applicablity in the area of political analysis. We believe that academics share this reservation with us. We continue to examine new options.

- --We commit substantial resources to the development and application of new methodologies to scientific, military, and economic problems. We are likely well ahead of academia in these areas.
- --We keep a sharp eye on methodological developments in the academic community through participation and attendance at conferences, symposia, and workshops throughout the country.
- --We recognize that we have weaknesses. In particular, we lack depth in specific areas, and we have tried to address this problem in FY 81-87 by targeted growth, by using research planning and production management innovations, and by setting goals to strengthen our contractual relationships with the academic community in the economic, geographic and political areas of our research.
- --The "problem of consensus" remains an important issue in any debate on the quality of intelligence analysis. We believe consensus to be a vice when:
  - a) it masks uncertainty in order to proffer a "net" judgment that appears to be strongly held; and
  - b) it suppresses a well-reasoned alternative view that is not held by the majority.

Consensus is a virtue when it adds legitimate weight to an Intelligence Community view and legitimately diminishes doubt or sharpens focus.

--In general, the NFAC-university relationship in 1981 is one of mutual support. The academic community is an important reservoir

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of talent that we use to capabilities, to provide of our product, and from majority of our analytic	independent critiques which we recruit the

strengthen the connection in every appropriate

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(s) JOHN N. McMAHON

John McMahon

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#### APPENDIX

NFAC Utilization of University Resources

## Development of Analytical Methodologies

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development of new tools, ultimately be of benefit in done for NFAC primarily in ORD examines specific NFAC useful systems or methodol the use of more generally such initiative is the est production laboratory, to will build formal analytic based tools, and help to the state of	describes as "basic research and techniques, and methods that may in the national security area" is being n-house in cooperation with DDS&T/ORD. It requirements and attempts to develop logies. In addition, ORD investigates applicable analytical methods. One tablishment of an intelligence be funded beginning in FY 1982. It cal techniques, supporting computeration analysts in their use. Clearly, ive, but the potential benefit is very
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In his discussion of NFAC's use of analytical methodologies, is undoubtedly addressing himself primarily to political analysis. He is generally correct about the time lag between the development of new social science methodologies in the academic community and their widespread use in the Intelligence Community. This occurs because:

- 1) In the academic community, initial publications on new methodologies debate their validity and utility, usually apart from substance, and the Intelligence Community has taken no role in this debate.
- 2) Quick turnaround requirements for intelligence frequently preclude the use of time-consuming quantitative methods.
- 3) Many accomplished analysts, like many university faculty members, were trained before the wide-spread use in the social sciences of innovative analytical techniques.

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- 4) Especially in the non-S&T areas, intelligence analysts write for consumers who, for the most part, have not been trained in new methodological techniques. They are often skeptical of "systems" answers. We must use methodology with some care in our assessments.
- 5) There is no general agreement in academia or in NFAC over the usefulness of these methodologies in political analysis. Some of our experiments with the quantitative methodologies frankly have been disappointing.

We do carefully monitor developments in academia and elsewhere in a continuing effort to improve the quality of analysis. In all of our offices, we regularly use many different

With the assistance of ORD and sometimes external contractors outside the university environment, NFAC has developed unique and highly successful methodologies tailored to our own analytic requirements. These have focused mainly on non-political problems, but the results often form part of the multidisciplinary analysis of highly complex issues. Several such methodologies are:

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trained methindividuals knowledge of the responding sufficiently plans to in people in F	is correct in saying that the best way to thodological lag is to hire young analysts who are hodologists. To date, however, there are very few who have both methodological training and substantive f a foreign area or country. Less than five percent ondents to OPA's recruitment advertisements are y expert in both fields. This not withstanding, OPA crease the size of its methodology unit by three y 1983 to better support political analysis and ange research.
various qua	efforts to improve our capabilities in the use of ntitative and non-quantitative methodologies involve xisting political and social scientists and economists ety of in-house training courses. These are:
(1)	Introduction to Analysis, including an introduction to significant analytical methodologies;
(2)	Applied Analytic Techniques, including information science techniques useful in structuring and assessing complex, interdisciplinary problems involving soft data and problems that involve hard data;
(3)	Basic Computation in Empirical Economic Studies;
(4)	Introduction to Regression Analyses;
(5)	Macroeconomic Modeling;
(6)	Systems Dynamics and Applications;
(7)	Decision Analysis; and
	Seminar on Intelligence Analysis, aimed at

	A Base of Substantive Expertise	
25X1	is overstating the case when he claims that "analysts with little or no 'country' experience are pressed into service when requirements change as a result of crises and shifting interests." In three of NFAC's production offices, there is a relatively high correlation between analysts' current assignments and at least their undergraduate if not graduate degrees. In OER, 94% of the analysts have degrees in fields closely related to their present job and of these, 68% have completed graduate work in related fields; in OPA, 75% have degrees or majors in areas closely related to their current assignments. In OSR, 69% of the analysts have done undergraduate degree work in a field related to their assignment, and of these, 56% have done related graduate work.	25X1
	Crises are handled by task forces comprised of knowledgeable area and country analysts. When circumstances require a 24-hour, seven-day week operation, the experts are supplemented with promising junior analysts who may or may not be area specialists but whose responsibilities are entirely reportorial. Under the supervision of experts, junior analysts gist information as it comes into the task force area. They are able to gain valuable experience working under highly time-sensitive and critical conditions without having to shoulder the analytic burden of their more seasoned colleagues.	25X1
25X1	observation regarding the need to improve analyst language skills has been addressed by a specific NFAC goal since the late 1970's. We are offering incentives to achieve and maintain such skills, and we are continually recruiting and training against this requirement.	25X1
25X1	We agree with suggestion that our substantive base on the Third World has been weak. By FY 1979, we had begun a systematic effort to build a more comprehensive capability, and we have adjusted our research planning and organizational structure in this area, as well. The 1981 Research Plan shows enhanced effort on key issues in the Third World.	25X1
<b>*</b> 25X	recommendation that we select and clear several academic experts in a given area to first critique and then author some of our products including IRs, NIEs, weekly reviews or NID pieces is interesting. Turnaround time and constant monitoring of traffic probably preclude effective ad hoc contract work on current intelligence products such as the NID. We already use cleared consultants to review IRs and NIEs. The NIC is currently attempting, with some success, to enlist the direct participation of academic experts as staff officers, serving on two- to three-year assignments as NIOs, Assistant NIOs, or	

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the academic community.

estimates drafting officers. To date, three of its 13 NIOs and four of the 13 estimates officers have been drawn directly from

### "CONSENSUS"

**25**X11A In terms of the perennial "problem" of "consensus" products, seems to assume that consensus is always a vice. Consensus is a vice when it masks uncertainty or when it erroneously asks the consumer to accept a particular conclusion as the only one possible. When this has occurred, it has been the result both of the way in which consumer requirements have been formulated and our own zeal to get the job done. We have been trying to move away from the seeking of consensus toward the examination and portrayal of evidence and its significance in as clear a way as possible. Rather than forcing consensus, we are striving to judiciously and lucidly reflect both the judgments of the majority and well reasoned alternative views. Consensus can be a virtue, however. It can add legitimate weight to a view and can truly represent a strongly held collective belief. Even when it occurs, change in the "consensus-seeking" process will not necessarily be immediately perceived by those outside the intelligence and policy community. Beliefs about the problems of analysis change very slowly.

### The University-NFAC Relationship

NFAC's efforts to tap relevant expertise and acquire pertinent information available outside of the Intelligence Community take a variety of forms. Our goal is to locate the best resources available, whether they be in academia, industry/private business, or non-intelligence related elements of the US Government. The academic community, in particular, provides us:

- --a complement to in-house capabilities in specialized fields, or inputs which serve as building blocks for further research;
- -- new insights into problems of mutual concern;
- --a rigorous critique of many of our products;
- --a primary pool from which to recruit staff;
  and

-alternative analytical approaches
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In general, NFAC's current relationship with academia can be described as one of mutual respect and support, following a period during the 1970s in which anti-CIA ferment on many college campuses precluded our efforts to foster cooperation. Through NFAC's Coordinator for Academic Relations, we have sought to solidify established relationships and to forge new ones. In order to maximize the use of university resources, NFAC participates in a variety of Agency programs, institutionalized, ad hoc, formal and informal. These include:

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- --the extensive use of consultants from academia to review national estimates, intelligence assessments, and ad hoc publications;
- -- the letting of research contracts to individual scholars and occasionally to universities and colleges;
- -- the scholar-in-residence program, begun in 1975, whereby distinguished academician join the analytical staff of a production office for one to two years during which time they generate publications and critique our work;
- --organizing and/or participating in seminars, symposia, and meetings in which academics are invited to present a paper, join a discussion, or critique an in-house effort;
- --- sponsoring analysts' part-time academic training to keep their skills up-to-date;
- --significant reliance on open source publications generated by the academic community as an important ingredient of any research project;
- -- the newly developed Advanced Analyst Development Program, which provides resources for five analysts to combine full-time academic study with overseas experience;
- -- the summer intern program whereby selected graduate students alternate course work with on-the-job experience in the analytic production process;

providing	analysts	to speak of	n subst	antive
topics of	interest	to selecte	ed acade	mic groups
either at	<u>Headquar</u> t	ers or on	a unive	ersity
campus.				

To be even more specific, NFAC's overtures to the academic community in non-scientific areas have intensified with the creation in late FY 1980 of OGSR's Social Science Research Division. Efforts to engage scholars to assist us in structuring a program, to offer their insights either through formal or informal seminars and discussions, and to critique the Division's products have, for the most part, been highly successful. Distinguished theoreticians have been useful in recommending methodologies most compatible with our goals; experts on specific topics have provided insights into problems of mutual concern.

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Scientific and technical analysis in NFAC have been
energetic in tapping the expertise available in the university
community. With requirements proliferating, they will also be
intensifying contacts in the immediate future. Beginning in FY
1982, OSWR will pioneer the creation of an "Academic Center," in
which analysts can work closely with academics to assess Soviet
scientific research across the board. This initiative
constitutes a unique effort to maximize the use of university
resources in one specific field.
was her had considerable concrience using academics as
NFAC has had considerable experience using academics as
consultants in all production areas including the estimative
process. The NIC alone currently has overcleared
consultants. Less frequently we have contracted with particular
scholars to produce papers. But our analysts in the "soft"
disciplines have had little experience in framing and monitoring
contracts. This probably accounts, at least in part, for Dr.
comments regarding the Agency's need to precisely define
a task so that expectations regarding results will be met. Dr.
know that we must give additional attention to the training of

inexperienced analysts in the areas of contractor guidance and

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monitoring.

